

DISTRICT NAME: DESOTO
CAMPUS NAME: DESOTO WEST J H
CAMPUS NUMBER: 057906042

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Required Improvement											
2007					2006						
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	580	689	84%	100%	542	710	76%		8		
X African Amer	459	550	83%	80%	419	551	76%		7		
X Hispanic	63	79	80%	11%	64	90	71%		9		
X White	*	*	98%	*	53	62	85%		13		
X Econ Disadv	224	288	78%	42%	204	301	68%		10		
Writing (65%)											
X All Students	309	336	92%	100%	287	323	89%		3		
X African Amer	241	265	91%	79%	225	250	90%		1		
X Hispanic	44	47	94%	14%	32	38	84%		10		
White	*	*	> 99%	*	26	31	84%		*		
X Econ Disadv	132	147	90%	44%	114	132	86%		4		
Social Studies (65%)											
X All Students	280	352	80%	100%	299	378	79%		1		
X African Amer	223	281	79%	80%	228	295	77%		2		
X Hispanic	23	35	66%	10%	41	49	84%	Yes	-18	**	No
White	*	*	97%	*	27	31	87%		10		
X Econ Disadv	107	144	74%	41%	121	166	73%	Yes	1	1	Yes
Mathematics (45%)											
X All Students	400	683	59%	100%	380	700	54%	Yes	5	**	No
X African Amer	307	545	56%	80%	283	545	52%	Yes	4	**	No
X Hispanic	45	79	57%	12%	51	88	58%	Yes	-1	**	No
X White	44	53	83%	8%	42	60	70%		13		
X Econ Disadv	141	286	49%	42%	134	295	45%	Yes	4	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

Required Improvement											
2007					2006						
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	131	142	92%	100%	97	116	84%		8		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	993	0.0%	100%
African Amer	0	766	0.0%	77%
Hispanic	0	128	0.0%	13%
White	0	89	0.0%	9%
Econ Disadv	0	460	0.0%	46%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.